Set Up Education Support v15.0

all



Set Up Education Support v15.0



Summary

Objective

To action a request or need for support so the client receives it at the right time during their recovery journey. In many cases setting up supports takes place after a social assessment has been completed.

Background

Social supports provide assistance to restore a client's independence to the maximum extent practicable. This assistance may include providing non-acute rehabilitation, residential support, aids and appliances, attendant care, housing modifications or transport for independence. We contract with providers to assess clients' needs for social rehabilitation assistance

These are supports for clients aged 21 or under who are undertaking early childhood, primary, intermediate or secondary level education and require injury related support.

Ow	/ner	Name Withheld					
Ex	pert						
Pr	ocedur	е					
	PROCES	SS Arrange Education Based Rehabil- itation Assessment Recovery Assistant, Recovery Coor- dinator, Recovery Partner					
1.0	Determine support required Recovery Assistant, Recovery Coordinator, Recovery Partner						
	a Revie asse ques refer	ew the approved Education based rehabilitation ssments (EBRA) and identify the type of support re- ted. For more information on education supports, to the policy page below.					
		About education support Policy					
	NOT	E What if an Education Based Rehabilitation Assessment has not been completed? Go to the process below					

PROCESS Arrange Education Based Rehabilitation Assessment

2.0 Contact client or legal guardian to discuss support

Recovery Assistant, Recovery Coordinator, Recovery Partner

- a Contact the client or legal guardian and confirm you are speaking with the right person by asking ACC's identity check questions.
 - Identity Check Policy
- **b** Explain that you are referring the client for this support, why the support is required and what their rights and responsibilities are. Make sure the client or legal guardian understands and agrees with the support.
 - Client Legislative Rights and Responsibilities Policy

NOTE What if the client requests the Recovery Team Member to discuss the treatment request with another person? Refer to the process below

PROCESS Obtain Authority to Act (ATA)

NOTE What else do you need to discuss with the client?

Advise the client that the provider will be in touch to arrange the support.

- **NOTE** How do you manage participants on a claim? The Recovery Team Member must ensure all known participants are loaded on the claim and then removed when they are no longer relevant. For information on how to manage participants, refer to Manage Participants (Eos Online Help).
- Manage Participants (Eos Online Help)
- **c** In Salesforce, add a contact to record the conversation with the client/guardian.
 - NOTE What do you have to do to document your decision?

To document your decision please refer to the '(NGCM Document Recovery Decisions' process below.

PROCESS Issue Recovery Decision

d Ensure to add the support as an intervention in the Recovery Plan.

NOTE How do you update the Recovery Plan? Go to the process below.

> PROCESS Create or Update Recovery Plan

.0 Request education support

Recovery Assistant, Recovery Coordinator, Recovery Partner

 a In Eos, create a document group specific to the support approved. In the document group description field enter the service type 'Education Support worker service', 'Teacher Aide service' or 'Tutor service' and todays date. Refer to the system steps below to confirm how to create a document group.

NOTE What documents do you need to include? A completed ACC345 Education Support Assessment Report or a recently completed Support Need Assessment Report

- Manage document groups
- **b** Perform privacy checks on the documents.
 - Privacy Check Before Disclosing Information Policy
 - NG SUPPORTING INFORMATION Inbound and Outbound Document Checks
 - **NOTE** What if information needs to be redacted? Send a NGCM admin request task to say please call when available- redactions needed to be applied to referral file/document.
 - NGCM Redact information from PDF documents
- **c** In Eos, select the vendor (service supplier) and check if they are registered.

N	OTE	What if the service supplier is registered but not active?		NO	TE	What if you don't have all the information you need?	
		Contact Health Procurement to have the regis- tration activated.				If required information is missing from the task, or you need guidance on working within the	
		Provide the service item codes that are required.				Administration Team, refer to the link below.	
N	OTE	What if the service supplier is not registered as a vendor with ACC?			Prii	nciples of Working in the Administration Team	
		Email the service supplier the document 'Reg-		_			
		This has a link for the supplier to register online	5.0	Create purchase order			
		at acc.co.nz.		Recov	ery_	Administrator	
W	 Register to be a vendor.docx Service Contracts and Contracted Providers - MFP 			 In Los, generate a purchase order for the approved sup- port. Refer to the purchase order documents below for more information 			
					ie ili		
	spr	eadsheet			Cre	eating purchase orders using general + QE	
d In R€	Eos (ecove	generate a 'NGCM - Admin Request' task to ry Administration for Education support services.			NG cat	GUIDELINES Purchase Order Details - Edu- ion Support	
N	OTE	 What details do you include in the task? Service Type that needs to be implemented – Education Support Worker, Teacher Aide or Tutor. Additional information relevant to the specific service type such as reports, documents and 			Pui edi	rchase Order - Handy Hints on how to create and t POs	
			ł	b Loo sea pro 'Ve	cate arch, vide ndor	contracted vendors via the Geographic Location this must be done even if the vendor details are d in the task. Once selected add the vendor as a - Contracted' participant in Eos.	
		• The name of the registered vendor recom-			Ма	nage Participants (Eos Online Help)	
		mended in the ACC345 Education Support Assessment Report .			Col	ntracted Suppliers by Geographic Area of Cov-	
		• The name and contact details of the pre-school.					
		Purchase order service items codes required. Hours per week. Start data		NO	IE	Refer to 'Search for a party'.	
		• Length of time.			Sea	arch for a Party	
		If your client has a care indicator. Refer to 'Disclosure of care indicator information to third parties' policy for information about when this		C App var and	orove nt pui d exte	e the purchase order and the generate the rele- rchase order documents, for new purchase orders ensions, as shown below.	
		needs to be shared.			AC ser	C5967 Terms of agreement for education support vices	
	Dis ties	closure of Care Indicator Information to Third Par-			ED	S01 Education support approve - client	
	NG	GUIDELINES Purchase Order Details - Edu-			ED aid	S05 Letter of agreement for tutors and teachers e - school	
	Co	ntracted Suppliers by Geographic Area of Cov			AC	C255 Kōrero mai - Working together	
	era	ide		NO	TE	What if you do not have the delegation to ap-	
e Co Re	e Consider the timing of the task. The tasks route to the Recovery Administration team with an SLA of 24 hours				NOTE	prove the purchase order? 1) Save the purchase order.	
N	OTE	What if the request is urgent and needs to be completed that day?				2) Create and send a Request Authorisation task to a Recovery Administration Leader for a pur-	
		Call Recovery Administration, provide the claim number and request the task is completed today. What if the request is required in the future? If the request is required in the future, set a re-			_	Follow the link below.	
N	OTF				Ke Sve	equest Authorisation for a Purchase Urder -	
					Uy:	Som Stops	
		minder task for the future date when the service					
		will be required. When the reminder task comes	6.0	Notif	y Cl	lient and Vendor	
		up send a task to Recovery Administration to continue with the process. Consider the contract		Recov	very	Administrator	

- a Check the client's preferred communication channel (SMS, email, etc), and if the client has a safe contact (if this has not been included in the referral task). Consider the email and instant messaging policy below.
 - Email and Instant Messaging Policy
 - NOTE How do you confirm if the client has a safe contact?
 - Refer to View a safe contact (Eos Online Help)
 - View a safe contact (Eos Online Help)
- **b** Send the relevant approval letters to the client or legal guardian. If sending via email ensure you have replied to the message quarantined email required.

timeframes and SLAs as specified in the service

- - - - - - - - - -

a Following the task assignment in Salesforce, navigate to

b Review the task to ensure it has all the information you

Eos and select [Do Task], from your task queue.

page.

Recovery Administrator

need to proceed.

4.0 Review task

NOTE	How do you send a notification to a client? Refer to Create a Notification - System Steps.	
Cre	eate a Notification - System Steps	
C Create priate e	and send an email to the vendor using the appro- mail template, and attach the relevant documents.	
NOTE	What if the approval is for Education Support Worker services? Send an ACC5925 Education Support Worker referral form	
NOTE	What if the approval is for a Teacher Aides and Tutor services? Send an ACC5967 Terms of agreement for edu- cation support services form for the vendor to sign and return	
D NG - S	GCM - FINAL Emailing from Eos using a Template system Steps	
NOTE	What if the vendor requires the documents to be sent via courier? Refer to the packing guide below.	
w Pa	cking guide.docx	
d Close tl	he referral task	
NOTE	What if you are advised by a Provider they are unable to accept a referral? Go to Activity 5.0 (a) and complete a re-referral.	
PROCESS	Create or Update Recovery Plan Recovery Assistant, Recovery Coor- dinator, Recovery Partner	